

THE SOCIETY FOR BUSINESS ETHICS NEWSLETTER

Winter, 2017

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ANNUAL CONFERENCE 2017

Call For Submissions and Reviewers

SUBMISSION DEADLINE: 15 FEBRUARY 2017

The Society for Business Ethics (SBE) welcomes scholarly submissions and reviewers for its 2017 Annual Conference. Please upload your submissions at the website:

<https://mc.manuscriptcentral.com/sbeconference>. Only electronic submissions to this website, in PDF format, will be considered. If you have any questions or suggestions regarding the program, please contact the Program Chair, Jeffery Smith: sbeprogramchair2017@gmail.com.

We accept four types of submissions: scholarly papers, panel proposals, workshop proposals, and emerging scholar proposals.

1) Paper Submissions: Papers should be double-spaced and use 12-point Times New Roman (or similar) type, and should be no longer than 30 pages (double-spaced). The manuscript itself must be suitable for blind review (prepared without a title page or any author identifying information in the text or notes). The paper should be uploaded as a PDF file. When submitting online, authors will be requested to provide a title, an abstract of no more than 250 words, five keywords, and at least three submission codes (listed below) that summarize the submission's topic areas and methodologies.

2) Panel Submissions: These are thematically organized sessions intended to advance theoretical understanding, analyze the implications of recent business activity or public policy developments, or provide pedagogical guidance. Submissions should be in the range of three to six pages and should identify the chair and all proposed participants by name, address, phone number, and email address. Panel proposals should include a title, a clear statement indicating the rationale for the panel, the format to be used, and the contribution of each panelist. The proposal should be uploaded as a PDF file. When submitting online, the panel proposer will be requested to provide an abstract of no more than 250 words.

3) Workshop Submissions: Workshops are interactive sessions where the attendees are participants and typically focus on scholarly development or pedagogy, although other types of submissions are welcome. Proposals should include a title and a clear statement indicating the rationale for the workshop, why your research and/or expertise qualify you to give this workshop, and how you would run the workshop. There should be no more than three workshop leaders. The proposal should be uploaded as a PDF file. When submitting online, the workshop leader will be requested to provide an abstract of no more than 250 words.

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4) Emerging Scholars Submissions: Ph.D. candidates may submit an abstract of between 750 and 1,000 words describing a research project in business ethics or related domains. Abstracts should include a short list of relevant citations and include a cover page with full contact information and affiliation. In addition to being able to present their ideas in a paper session, students whose papers are accepted will be invited to attend a half-day workshop with senior SBE mentors. Although a Ph.D. student may be an Emerging Scholar more than once, priority is given to those who have not previously been accepted into the SBE conference program as an Emerging Scholar. The abstract should be uploaded as a PDF file.

Multiple Submissions: In an effort to be more inclusive, and facilitate the participation of as many scholars as possible in the conference, individuals submitting paper proposals will be limited to one paper submission or one emerging scholar submission, but not both. (However, a PhD candidate who has submitted an abstract as an emerging scholar may be a co-author with another established scholar as lead author.) Scholars may also be included in up to two panel or workshop submissions for a total of three submissions. These rules may be relaxed if there is available space and a sufficient diversity of scholarly perspectives represented on the program. These rules will not prevent any program participant from also serving as a session chair appointed by the Program Committee.

Reviewers: Individuals who submit paper, panel and workshop proposals will automatically be considered by the Program Committee to be eligible peer reviewers for other submissions within their areas of expertise. We welcome and strongly encourage others to volunteer to serve as a peer reviewer by following the “Create An Account” tab at the submissions website:

<https://mc.manuscriptcentral.com/sbeconference>. Authors and reviewers who have participated in the 2015 and 2016 Annual Meetings need not create a new account to be considered a reviewer for the 2017 Annual Meeting.

Submission Codes: To facilitate matching submissions with reviewers, paper submissions should also include a three-letter code according to the following (list at least one number from Theoretical Perspectives, Application Contexts, and Methodologies (e.g., T-6; A-4; M-1)). Submissions will be considered that do not “fit” any of these categories.

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Submission Codes

Theoretical Perspectives

T-1 Accounting Theory
T-2 Comparative ethics/ Pluralism
T-3 Consequentialism
T-4 CSR/corporate citizenship theory
T-5 Critical theory
T-6 Deontological ethics
T-7 Economics (micro or macro)
T-8 Feminism/Care ethics
T-9 Finance Theory
T-10 Legal studies
T-11 Marketing Theory
T-12 Organizational behavior/psychology
T-13 Organizational theory/sociology
T-14 Pedagogy
T-15 Political theory
T-16 Religion/Theology
T-17 Social contract theory
T-18 Stakeholder theory
T-19 Strategic management
T-20 Virtue ethics
T-21 Other

Application Contexts

A-1 Accounting
A-2 Business & human rights
A-3 Competitive practices
A-4 Corruption/Bribery
A-5 Corporate communications/Transparency/Media relations
A-6 Corporate governance
A-7 Corporate reporting/accountability programs
A-8 Corporate social responsibility

A-9 Corporate/Industry self-regulation
A-10 Distributive/Procedural justice
A-11 Employment & labor issues
A-12 Entrepreneurship
A-13 Ethical decision making & behavior
A-14 Environmental Sustainability
A-15 Finance
A-16 International business/ TNCs/Globalization
A-17 Industry specific issues
A-18 Information Technology/Internet
A-19 Legal/Regulatory issues
A-20 Marketing/Advertising
A-21 Organizational culture
A-22 Organizational ethics programs/initiatives
A-23 Small & medium sized enterprises.
A-24 Social/Ethical investing
A-25 Spirituality/Religion in workplace
A-26 Teaching/Curriculum
A-27 Stakeholder Relations
A-28 Other

Methodologies

M-1 Analytical/Conceptual/Theoretical
M-2 Case study (single case or comparative cases)
M-3 Historical
M-4 Qualitative (e.g., interview, participant-observer, ethnographic)
M-5 Quantitative data (experimental)
M-6 Quantitative data (field)
M-7 Quantitative data (measure development)
M-8 Other

ANNUAL CONFERENCE 2017—cont.

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We hope you will be able to join us for this year's conference. The conference will be held Friday, August 4th through Sunday August 6th with pre-conference activities on Thursday, August 3rd. This year we will be meeting in Atlanta. The conference will be held at the Sheraton Atlanta Hotel. A block of rooms have been set aside for SBE members at a special rate of \$149 per night. Reserve your room early to guarantee your stay at the Sheraton. The group rate will expire July 5, 2017, so if you wish to stay at the Sheraton and benefit from the group rate, please reserve your room before then. You can do so online at

<https://www.starwoodmeeting.com/events/start.action?id=1608226931&key=33562C42>

On-line conference registration will become available in the coming weeks at

http://sbeonline.org/?page_id=8980

MEMBERSHIP RENEWAL FOR 2017

Cambridge University Press has instituted a new platform for SBE membership renewal called "Cambridge Core". This system will require you to create a new password and account for your SBE membership. Please visit the membership site at <https://www.cambridge.org/core/membership/SBE> to renew your membership and create your account. Simply click on the box that says "Become a Member".

BOARD ELECTIONS—CALL FOR NOMINATIONS

Soliciting Names for the Annual Board of Directors Election

Each year members of the Society for Business Ethics elect a new member to the Executive Board of Directors. The Board is the governing body of our Society and is responsible for all major policy decisions affecting the organization. Members of the Board of Directors serve a five-year term. During the second year on the Board the individual serves as secretary, during the third year as program chair for our annual meeting, and during the fourth year as our Society's president. The fifth year of the term is served as past president of the organization.

We are now soliciting nominations for election to the board of directors for 2017-2021. You are invited to submit names, including your own, for consideration by the Nominating Committee, as specified by Article III, Section 3, of the Society's bylaws.

CALLS FOR PAPERS AND CONFERENCES

Workshop on Teaching Professional Ethics through Experiential Learning

The Georgetown Institute for the Study of Markets and Ethics welcomes applications for those who wish to attend our Spring 2017 Workshop on Teaching Professional Ethics through Experiential Learning, to be held at Georgetown University's McDonough School of Business on June 1 through 3, 2017

Teaching business ethics in an effective way presents a difficult challenge. Courses that focus on abstract philosophical ethics employ terminology and methodology that are not familiar to most business students. Yet courses that employ the strictly empirical methodology of the social sciences lack a truly normative core. Further, learning about ethics in the abstract is often far removed from the difficult ethical decisions business people confront in the real world of business.

At the McDonough School of Business, we have developed a method of teaching business ethics through experiential learning that is truly normative, communicated in terms readily understood by business students, and involving actual ethical decision-making on the part of the students. We have found that our approach results in students becoming more invested in the course and more committed to successfully resolving the ethical issues that confront them in a business environment.

The Workshop on Teaching Professional Ethics through Experiential Learning: The Georgetown Approach is designed to acquaint those who will be teaching business ethics in both business schools and philosophy departments with the various individual techniques we have developed and train those who are interested in how to use them in an integrated manner to create a highly effective business ethics course.

To apply for this year's workshop, please send a CV and a short cover letter before February 15, 2017, to the director of GISME, Michael Douma, at mjd289@georgetown.edu. For a limited number of selected applicants, the institute will cover all costs of attendance and provide a stipend of \$500.

For the schedule of events, please see our website: <http://gisme.georgetown.edu/content/workshop-teaching-professional-ethics-through-experiential-learning-georgetown-approach-0>

CALLS FOR PAPERS AND CONFERENCES—cont.

Call for Papers – Journal of Business Ethics

There are various CFP's for **Special Issues** and **Thematic Issues**

- Special Issue - Mansell et al Rethinking Corporate Agency in business, politics and philosophy
- Special Issue - Martin et al Technology, Ethics, and Corporate Responsibility
- Thematic Symposium - Mongelli et al Social Enterprises_ walking ethically on the edge between economic performance
- Special Issue - Etter et al Sharing Economy? Sharing Responsibility
- Special Issue_ Alzola et al_ Virtue Ethics Between East And West

<http://ow.ly/yimF307OKDk>



CALLS FOR PAPERS AND CONFERENCES—cont.

Call for Papers: Special Issue — Journal of Business Ethics

VIRTUE ETHICS BETWEEN EAST AND WEST

Guest Editors

Miguel Alzola, Fordham University, alzola@fordham.edu

Edward Romar, University of Massachusetts Boston, edward.romar@umb.edu

Alicia Hennig, Harbin Institute of Technology, alicia.hennig@t-online.de

Deadlines

Submission of full papers by 31st July 2017

Background

Character and virtue have been recently reinvigorated in philosophy (Annas, 2011; Slote, 2015), psychology (Peterson and Seligman, 2004; Haidt, 2006) and organizational scholarship (Cameron and Spreitzer, 2011). Business ethicists now appreciate that ethics is primarily about the person, his or her character, and the virtues and vices that are part of it and only secondarily about the acts that character causes (Alzola, 2015). Solomon (1992) began to argue for virtue as a way into business in the early nineties. Today, it is the most popular normative theory in terms of the number of articles published in *Business Ethics Quarterly* (Alzola, 2017).

Still, most publications about virtue in business are part of a Western variety of virtue, namely, the Aristotelian tradition. Only a few scholars have bridged the alleged gap between disparate cultures of the East and West. Only a few philosophical writings focus on the ethics of virtue these cultures share. Recent panels in business ethics conferences have explored the way Western versions of virtue ethics may resemble that of Eastern thinkers (Koehn, 2013).

Business ethicists as well as management scholars and businesspeople have all good reasons to consider where these traditions converge and diverge not only for the sake of mutual understanding but also as a way to enrich business theorizing and as a tool for character building and virtue development in different cultures.

Western companies have developed alliances and joint ventures in the East, and a growing number of their employees and customers hail from that cultural tradition. Likewise, Eastern firms are increasingly engaging with Western partners, workers, and customers educated in Western traditions of virtue. Globalization has brought into business relations people of different cultures. Building up the necessary trust between them entails the need for a robust understanding of their differences and their commonalities.

Despite a recent interest in Western scholarship for the role of Confucianism in economic development (Hofstede & Bond 1988), corporate management and governance (Low & Ang 2013), consumer behavior (Ackerman, Hu & Wei 2009), and corporate social responsibility (Wang & Juslin

CALLS FOR PAPERS AND CONFERENCES—cont.

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2009), and the unique contributions of Confucian thought to the field of business ethics (e.g., Romar 2002; Lam 2003; Woods and Lamond 2011), mainstream Western ethics literature has addressed it only cursorily. Other Eastern traditions such as Buddhism and Daoism are only addressed by a few Eastern and Western scholars like Du (2013), Gerstner (2011), Koewn (2007), Li (2012), Lin et al (2013), and Xing and Sims (2011) amongst others.

One reason for this neglect is the idea that there is not a universal ethics of virtue. Rather, some Western scholars tend to believe that Eastern ideals are at odds—or even contrary—to Western ethics and vice versa. Besides the different origins and trajectories, these traditions may share important similarities and common elements that can ultimately be traced back to the natural basis of virtue (Foot, 2002; Hartman, 2013). The exercise of comparing different virtue traditions may help Western scholars better contextualize their arguments in Eastern cultures as well as contribute to the development of an Eastern approach to business ethics.

While there is some comparative work in moral philosophy, business ethicists have done little to foster mutual understanding and appreciation of the work on Eastern virtue. The aim of this issue is to fill this gap by bringing together work in the Eastern and Western traditions of virtue in business and engage them with questions about the nature, justification, and content of the virtues in each tradition.

Purpose and prospective themes of the special issue

The aim of this issue is to bring together works in the Eastern and Western traditions of virtue in business and engage them with questions about the nature, justification, and content of the virtues in each tradition. We especially welcome papers that reflect on possible connections and interactions between philosophy, psychology, management, sociology, political theory, and legal theory around these issues.

Research questions and themes explored by potential contributions to this Special issue include, but are not limited to, the following aspects:

1. Are categories in Western virtue ethics, as applied to business organizations, meaningful in an Eastern business context? Are categories in Eastern virtue, as applied to business organizations, meaningful in a Western business context?
2. Would both traditions demand the same catalogs or lists of virtues?
3. To what extent is the fully virtuous person an ethical model for managers and business leaders in both traditions?
4. To what extent does the Eastern tradition (vis-à-vis the Western tradition) introduce a separation of freedom from responsibility, right from obligation, and duty from power?
5. What basic differences and similarities exist between these two traditions with regard to the concepts of responsibility, right, and duty?
6. How should selection and training of Western (Eastern) managers be carried out if they are to work in organizations in an Eastern (Western) culture?

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7. What is the role of emotions and the appropriateness of displaying appropriate emotions in business relationships and social networks?
8. What is the role of social class and wealth on one's potential to develop virtue in Eastern and Western virtue?
9. To what extent do firms in both traditions foster similar or different values and ethical practices?

Types of submissions

This special issue seeks to expand our knowledge of the similarities and differences of Western and Eastern ethical traditions in business and management. As such it invites contributions from a broad range of disciplines, including (but not limited to) business ethics, corporate governance, organizational behavior, organizational theory, international business, and marketing. We also encourage theoretical approaches from a range of social and cultural disciplines, including business, law, politics, anthropology, and sociology.

Submission Instructions

Authors are strongly encouraged to refer to the Journal of Business Ethics website and the instructions on submitting a paper. For more information see:

<http://www.springer.com/social+sciences/applied+ethics/journal/10551>. Submission to the special issue—by July 31st, 2017—is required through Editorial Manager at <http://www.editorialmanager.com/busi/>. Upon submission, please indicate that your submission is to this Special Issue of JBE. Questions about expectations, requirements, the appropriateness of a topic, etc, should be directed to the guest editors of the Special Issue: Miguel Alzola, Edward Romar, or Alicia Hennig.

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CALLS FOR PAPERS AND CONFERENCES—cont.



The Twenty-Fourth Annual International Vincentian Business Ethics Conference

Hosted by
The Institute for Business and Professional Ethics at DePaul University

Theme: Business and the Common Good

Abstracts Due: March 1, 2017 Full Papers: July 1, 2017 Info: ivbec.weebly.com
Decision Date: May 1, 2017 Email: ivbec2017@gmail.com Register: ivbec2017.eventbrite.com



October 26th–28th 2017
Chicago, IL

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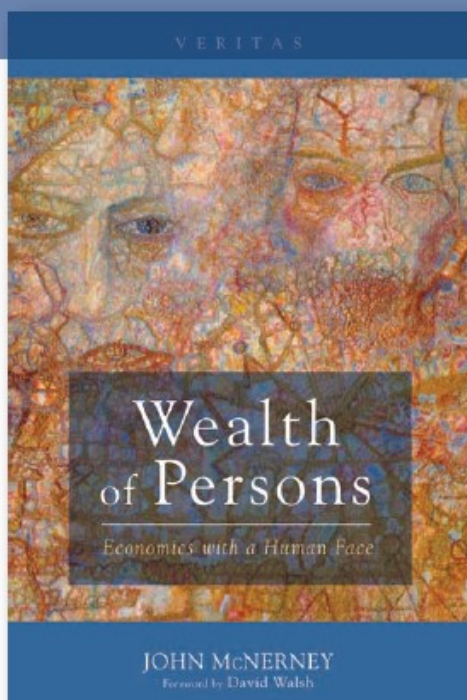
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Wealth of Persons

Economics with a Human Face

JOHN McNERNEY

Foreword by David Walsh



Thomas Piketty's *Capital in the Twenty-First Century* initiated a great debate not just about inequality but also regarding the failures found in the economic models used by theoreticians and practitioners alike. *Wealth of Persons* offers a totally different perspective that challenges the very terms of the debate. The Great Recession reveals a great existential rift at the core of certain economic reflections, thereby showing the real *crisis* of the *crisis* of economics. In the human sciences we have created a kind of "Tower of Babel" where we cannot understand each other any longer. The "breakdowns" occur equally on the personal, social, political, and economic levels. There is a need for an "about-face" in method to restore harmony among dissociated disciplines.

Wealth of Persons offers a key to such a restoration, applying insights and analysis taken from different economic scholars, schools of thought, philosophical traditions, various disciplines, and charismatic entrepreneurs. *Wealth of Persons* aims at recapturing an adequate understanding of the acting human person in the economic drama, one that measures up to the reality. The investigation is a passport allowing entry into the land of economic knowledge, properly unfolding the anthropological meaning of the free economy.

V E R I T A S

ISBN 13: 978-1-4982-2993-7 | 380 pp. | \$44 | paper

John McNerney is head chaplain at University College Dublin. Author of *John Paul II: Poet and Philosopher* (2004), he is also an occasional lecturer to undergraduate and graduate students in the fields of business ethics and philosophy. He has given talks at various international conferences in North America, Europe, and Asia, and is a member of the national Economy of Communion commission in Ireland.

"John McNerney's *Wealth of Persons* is an amazing tour de force—his focus on the human person in economics not only opens up economics for the nonprofessional economist, it's a bracing exposition of the philosophy of the human person, all the more impressive when seen immersed in economic action. By focusing on the Austrian and the later Bologna schools' insistence on the role of the entrepreneur he critiques, on the one hand, an economy overfocused on profit and, on the other, Marx's (and later Piketty's) misreading of economics as a struggle between capital and labor. It should be required reading for all students (and teachers) of economics as well as of applied philosophical anthropology."

—BRENDAN PURCELL, Adjunct Professor at the School of Philosophy and Theology, University of Notre Dame Australia, Sydney

"This book is a welcome addition to the field of Catholic social teachings and more generally to the debate over the use of economics and its limits . . . The author aims to explain the 'crisis' in economics and in the economy without blaming the usual suspects, especially human greed. This research program is sorely needed, especially coming from someone outside of the field of economics."

—FREDERIC SAUTET, Associate Professor of Economics at the Catholic University of America

"McNerney . . . is not afraid to suggest that theological and metaphysical issues are needed to put the right limits on economics. And he shows how this might be done without undermining the integrity of the discipline itself—indeed, how such issues flow out of the discipline and its activities among real [persons] acting together . . . What McNerney is really getting at is a placing of economics in its true place, with the realization that the acting person also has a transcendent destiny that is really why he is doing anything at all in the first place, as Augustine said."

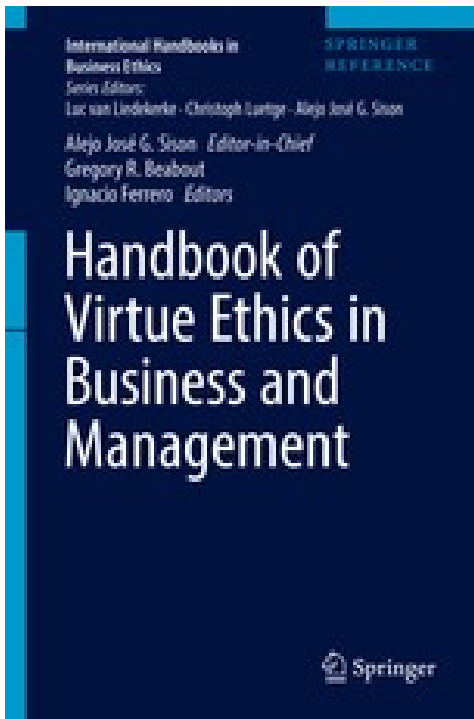
—JAMES V. SCHALL, Retired Professor of Political Philosophy in the Department of Government at Georgetown University

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BOOKS, JOURNALS & MULTIMEDIA—cont.

Available now!



Handbook of Virtue Ethics in Business and Management edited by Alejo José G. Sison

- Presents the virtues approach to business and management ethics in a timely reference work
- Follows both historical and systematic modes of inquiry
- Identifies major authors and schools and their contributions to virtue ethics scholarship
- Opens virtue ethics to all those interested in important business and management issues

This volume examines the breadth and depth of virtue ethics and aims to counter the virtue ethics amnesia that both afflicts general moral philosophy and affects business and management ethics. Divided into two parts, the handbook starts out with a historical introduction and chronology of the development of virtue ethics, providing a comprehensive assessment of its evolution and identifying the most influential authors and their works. The authors discussed include those who follow a philosophical or conceptual tradition in their treatment of virtue and those who belong to the research tradition of positive science, in particular, empirical, quantitative and applied psychology. The second part of the book discusses systematic approaches and major themes developed in virtue ethics. These contributions are conceptual, empirical/applied or case studies. They offer insight into the different topics to which virtue ethics has been applied, and show how virtue ethics has influenced the various operational areas of firms. Finally, they examine the virtue ethics responses to some of the most important issues that businesses and organizations face in the 21st century.

<http://ow.ly/HMKc307HOwK>

POSITION ANNOUNCEMENTS

Endowed Chair position Saint Vincent College, McKenna School

This position requires the successful candidate to have a record of scholarship in Catholic Social Thought with the ability to integrate these teachings in business ethics curriculum and demonstrate how these principles provide an effective foundation for the practice of business and the benefit of the common good. Evidence of effective teaching and a PhD in Economics or Business from an AACSP accredited university is required. Duties will include teaching 6 courses per year (at least 2 in business ethics), maintaining scholarly activity, and providing service to students.

Saint Vincent College is a Catholic, Benedictine college of the liberal arts and sciences with 1600 undergraduate students and 200 graduate students. It is located thirty-five miles east of Pittsburgh, Pennsylvania in a pleasant suburban/rural environment near the foothills of the Laurel Mountains.

TO APPLY:

Please submit cover letter, resume and three references to either:

Director, Office of Human Resources
Saint Vincent College
300 Fraser Purchase Road
Latrobe, PA 15650
www.stvincent.edu

OR electronically to:
employment@email.stvincent.edu

POSITION ANNOUNCEMENTS—cont.



Assistant/Associate Professor of Management/Business Ethics

The Manning School of Business (MSB) at the University of Massachusetts Lowell invites applications for a tenure-track Assistant or Associate Professor position in the Department of Management responsible for teaching, research and service. The starting date is Fall 2017. We seek candidates whose primary research and teaching interests focus on the broad domain of Business Ethics. This may include the areas of corporate social responsibility, corporate sustainability, stakeholder management, and governance, among other topics. Ethical issues are a strong focus in the University which will soon be the home of a broad-based interdisciplinary Ethics Center housed in the MSB's new Business School building scheduled for occupancy in March 2017.

Candidates with secondary interests in Strategic Management or Organizational Behavior are desired. In Strategic Management, the emphasis should be in areas such as technology and innovation, start-up strategy, industry analysis, platforms and ecosystems, competition in high technology industries and markets, and organization theory. In Organizational Behavior, the emphasis should be in areas such as international management, HRM, leadership, project management, and quantitative research methods.

Interdisciplinary research and instructional activities are strongly encouraged, and ample opportunities are available to develop productive partnerships with other units of the University, industry, and with colleagues from other institutions and countries. While classes taught on load are primarily on-campus, additional opportunities regularly exist for online teaching which is strongly encouraged.

Located 30 miles northwest of Boston, UMass Lowell has over 18,000 students and is one of the largest public universities in Massachusetts. The MSB has over 3,000 undergraduate and graduate students and is accredited by the AACSB International. The School is building program offerings at all degree levels and seeks to further enhance the faculty's high level of research productivity. The successful applicant will have the opportunity to participate in the growth and delivery of all academic programs and related activities including our (1) Ph.D. program with a specialization in Leadership and Organization Studies, (2) Managerial Leadership concentration in the MBA program, (3) undergraduate Management concentration, (4) required BSBA course in Business Ethics, and (5) other ongoing initiatives in research, instruction and outreach.

Minimum requirements:

- Completed doctorate in Management, Strategy or Organizational Behavior with a primary specialization in Business Ethics from an AACSB International accredited business school (must have completed doctorate by the date of appointment)
- Evidence of ongoing scholarly publications in the broad area of Business Ethics

Other considerations:

- A record of teaching effectiveness at the graduate and/or undergraduate levels
- Experience supervising and advising doctoral students
- Industrial, corporate or new venture experience

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POSITION ANNOUNCEMENTS—cont.

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- Commitment to develop and sustain an externally funded research program
- Experience in teaching online or web-enhanced courses at the graduate and undergraduate levels, preferably using the Blackboard Learn course platform
- Excellent interpersonal skills and ability to speak and write English clearly
- The ability to work effectively with diverse groups

UMass Lowell is committed to increasing diversity in its faculty, staff, and student populations, as well as curriculum and support programs, while promoting an inclusive environment. We seek candidates who can contribute to that goal.

To apply, upload a cover letter, Curriculum Vitae, sample of scholarly work / publication, evidence of teaching effectiveness, and names and contact information of three references at <https://jobs.uml.edu>. Application is open until the position is filled, but immediate applications are encouraged.

The University of Massachusetts Lowell is an Equal Opportunity/Affirmative Action, Title IX employer. All qualified applicants will receive consideration for employment without regard to race, sex, color, religion, national origin, ancestry, age over 40, protected veteran status, disability, sexual orientation, gender identity/expression, marital status, or other protected class.

POSITION ANNOUNCEMENTS—cont.

Junior Faculty Fellowship in Ethics

Georgetown University's McDonough School of Business seeks applications for a Junior Faculty Fellowship in Ethics. As part of its mission to advance scholarship and the teaching of ethics in universities and professional schools, McDonough School of Business's Georgetown Institute for the Study of Markets and Ethics offers Junior Faculty Fellowships in Ethics to new PhDs or recent PhDs in non-tenure track positions who wish to pursue a career teaching and researching applied ethics. The fellowship is a two year term position.

We have at least one such opening for the 2017-2019 academic years. These fellowships are designed to provide the training and experience essential to becoming successful university-level teachers of applied ethics. GISME Junior Fellows teach two sections of an ethics course per year at MSB (or, with approval, in the philosophy department) and receive the support of Georgetown's ethics faculty to produce quality scholarship during their time in residence. Fellows also participate in GISME's academic symposia and its ongoing project to develop innovative tools and techniques to improve the teaching of applied and professional ethics. Fellows are required to produce at least one article of publishable quality during the term of the fellowship.

The fellowship is open to recent PhDs in normative disciplines such as philosophy, political science, and public policy, as well as to recent law graduates who hold a PhD in a cognate field. Compensation is highly competitive. Appointment is for the period August 1, 2017-July 31, 2019. Please send only a CV or resume and a cover letter describing one's teaching and research interests to msbethicsfellowship@gmail.com. Deadline for applications is February 20, 2017.

Georgetown University is an Equal Opportunity, Affirmative Action employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status, disability or other categories protected by law.

POSITION ANNOUNCEMENTS—cont.

Creighton University

Post Doctoral Teaching Fellowship in Business Ethics

Creighton University's Heider College of Business seeks applications for one Post Doctoral Teaching Fellowship in Business Ethics for the 2017-2018 academic year. As part of its mission to provide high quality business ethics teaching to all undergraduate and graduate students, Heider is offering this Post Doc Fellowship in Business Ethics to new or recent philosophy PhDs who wish to pursue a career teaching business ethics.

Our fellowship will provide the mentoring and experience essential to becoming successful university-level teachers of business ethics. The Heider Post Doc Fellow is a 2/3/1 load, and the successful candidate will teach 2 sections of our undergrad business ethics course in the fall, 3 sections of the same undergraduate course in the spring, and one 8 week MBA course in the summer. Fellows will work alongside Creighton's business ethics faculty as they develop their teaching practices. There are no publication requirements, but every effort will be made by the Heider faculty to support scholarship projects and collaborate where appropriate. While our goal is to help postdoc fellows to achieve tenure track positions, the fellowship is renewable for a second year.

Heider College of Business is a collegial environment with over 60 full time business faculty, over 1,300 business students, and a strong reputation and relationship with the Omaha business community. Our undergraduate and graduate programs are ranked highly, and Omaha, home to Warren Buffet and 4 fortune 500 companies, has a low cost of living and high livability rating.

Omaha is a growing and thriving metropolitan area of around 800,000 people. Omaha is also home to one of the nation's strongest economies, affordable housing, award winning schools, and a vibrant arts community. <https://www.omahachamber.org/the-region>

The fellowship is open to recent PhDs in philosophy. Creighton is a Jesuit Catholic University, and while Catholic or religious faith is not required, solidarity with basic Jesuit values is of importance for the candidate. For more on that see: Creighton on Jesuit Values. For more information on the Heider College of Business see: <http://business.creighton.edu>

Compensation for this position will range from \$47,600- \$50,000 pending experience. This is a benefit eligible position. Appointment is for the period August 1, 2017-July 31, 2018. Please apply online at <http://careers.creighton.edu>. To apply, please complete the faculty profile online and include a CV and cover letter describing one's interest in this position. Deadline for applications is February 25, 2017. Please send any questions to Andy Gustafson at andrewgustafson@creighton.edu or Alexei Marcoux at alexeimarcoux@creighton.edu

As a Jesuit, Catholic institution, Creighton University encourages applications from qualified individuals of all backgrounds that believe they can contribute to its distinctive educational tradition and mission. Applications from minorities and women scholars are strongly encouraged. Creighton University is an EEO/AA Employer: M/F/Disabled/Vets.

POSITION ANNOUNCEMENTS—cont.

Schulich School of Business

George R. Gardiner Professorship in Business Ethics

The Schulich School of Business at York University in Toronto seeks an outstanding scholar for the endowed position of George R. Gardiner Professor of Business Ethics at the rank of advanced Associate Professor or Full Professor. The position would be effective **July 1, 2017**, or as soon as possible thereafter.

The George R. Gardiner Professorship in Business Ethics was the first appointment of its kind in Canada. For more than two decades, this endowed Professorship has been an integral part of the Schulich School of Business, helping the school to become a globally recognized leader in business ethics research and teaching. Now, this position is part of the school-wide Centre of Excellence in Responsible Business along with two other chairs/endowed professorships. The George R. Gardiner Professorship in Business Ethics offers a unique opportunity to join a thriving and vibrant community of scholars, students and practitioners engaged in driving the transformation of business education towards a sustainable and ethical future. Candidates for the position will possess a PhD degree, have evidence of excellence in teaching at the university level, have an outstanding and ongoing program of academic research and publishing in top-tier management journals on the subject of business ethics, have demonstrated leadership in the research field of business ethics, be expected to provide leadership in the areas of teaching and leading curriculum development, student engagement and extra-curricular activities in business ethics, be expected to provide engagement and outreach to the broader practitioner community and be eligible for prompt appointment to the Faculty of Graduate Studies. Pedagogical innovation in high-priority areas such as experiential education and technology enhanced learning is an asset. Salary and benefits are competitive. All York University positions are subject to budgetary approval.

Applicants should send an electronic application, including an application letter, a curriculum vitae, the names and contact information of three referees, and information regarding teaching performance, to **BErecruiting@schulich.yorku.ca**. Informal inquiries about the position can be made to the Chair of the Search Committee: Professor Dirk Matten (dmatten@schulich.yorku.ca). The deadline for applications is **February 17, 2017**.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at www.yorku.ca/acadjobs, or by calling the AA Office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

YORK UNIVERSITY is known for championing new ways of thinking that drive teaching and research excellence. Our students receive the education they need to create big ideas that make an impact on the world. Meaningful and sometimes unexpected careers result from cross-discipline

POSITION ANNOUNCEMENTS—cont.

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programming, innovative course design and diverse experiential learning opportunities. York students and graduates push limits, achieve goals and find solutions to the world's most pressing social challenges, empowered by a strong community that opens minds. York U is an internationally recognized research university – our 11 faculties and 26 research centres have partnerships with 200+ leading universities worldwide. Located in Toronto, York is the third largest university in Canada, with a strong community of 53,000 students, 7,000 faculty and administrative staff, and 295,000+ alumni.

For more information, please visit our website at yorku.ca/acadjobs

Consistently ranked in the top tier of the world's best business schools and #1 in Canada, the **Schulich School of Business** is known for its global reach, innovative programming and the diversity of its student body, faculty and staff. Schulich enrolls some 3,000 students in undergraduate, graduate and postgraduate business degree programs leading to careers in the private, public and not-for-profit sectors. Located in Toronto, Canada, the School's multimillion-dollar, award-winning complex is on York University's main campus. Schulich's downtown Miles S. Nadal Management Centre is situated in the heart of the city's financial district.

AWARDS

SOCIETY FOR BUSINESS ETHICS BEST DISSERTATION AWARD

Submissions due May 1, 2017

The Society for Business Ethics (SBE) is soliciting abstracts for dissertations completed between May 1, 2016, and April 30, 2017, to be considered for SBE's Best Dissertation Award. While dissertations must focus on business ethics, work from all disciplines is welcome. The purpose of the award is to recognize the dissertation that, in the judgment of the committee, most clearly demonstrates the potential to contribute to substantial advances in business ethics research and practice.

Those wishing to be considered for the award should submit a 10-page abstract. Prior candidates for the award are not eligible for reconsideration. From among the abstracts, three finalists will be selected and asked to submit full-length dissertations. The award winner will be announced at SBE's Annual Meeting in August.

A complete submission will include these 3 separate attachments, all in PDF format without any identifying information in the source file:

- An abstract of not more than 10 double-spaced pages of text (including tables, figures, and appendices), standard margins throughout, Times New Roman 12-point or similar font. (Any references provided can be in addition to the 10 pages of text.) The author's name, the advisor's name, and the university's name should not be mentioned anywhere in the abstract.
- A copy of the signature page, with university name, signatures, and date of completion, or similar official evidence of the date of completion.
- A title page with the author's current mailing address, telephone number, fax number, and email address. The title page must be sent as a separate file from the abstract.

Please note that the committee welcomes a variety of research approaches, including, for example, normative/philosophical and social science/empirical.

Submissions are due May 1, 2017, and should be sent to:

Jeffrey Moriarty
jmoriarty@bentley.edu
Chair, Society for Business Ethics Best Dissertation Award Committee
Bentley University, Waltham, MA (USA)

Call for Newsletter Contributions

In an attempt to revive a vibrant and current newsletter, we need your contributions to the next issue, which is scheduled to be published in **May, 2017**.

Please send your letters, announcements, professional notes, information about new books, journals, multimedia, calls for conferences and special journal issues, position announcements, and other items of interest to the Communications Director, Katherina G. Pattit (kglac@stthomas.edu).

The deadline for submissions for the May issue is **April 20, 2017**.